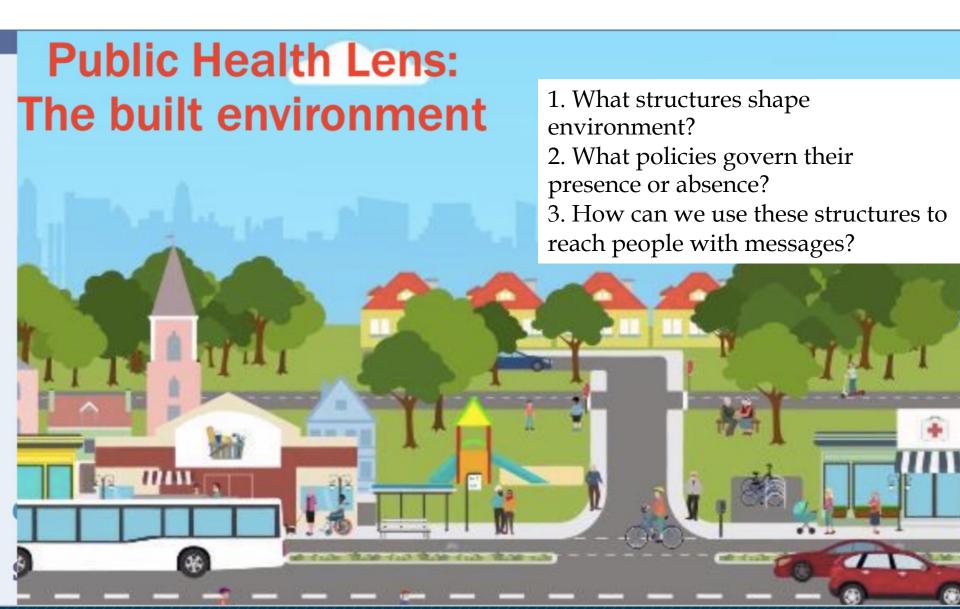


Policy and Educational Interventions to Address COVID-19 Vaccine Misinformation on Social Media

Lorien Abroms, ScD
Professor
Milken Institute School of Public Health
George Washington University

Bright Institute Webinar October 26, 2023



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Public Health Lens: The social media environment

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Structures of social media

- Content on
 - Newsfeed
 - Groups/Pages
 - Ads
 - Search
- Community Guidelines or the rules about what content is allowed
- Algorithms that shape how the content surfaces





Social Media structures pattern exposure to health (mis)information

- Learn about a health topic
- Learn about norms and other people's opinion of topic (e.g. and whether friends and family are vaccinating)
- Engage with health programming (e.g. see ads; use an app to find a nearby vaccination center)



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3 Key Health Promotion Questions: Social Media & Covid-19 Vaccination

- (1) What are the structures in the environment related to health information/misinformation? (study 1)
- (2) Can platform's own informational policies make the platforms more health promoting? (study 2)
- (3) Can we use platforms effectively for health education programs? (study 3)





Study 1: What are the structures in the environment related to health information/misinformation?

- Do social media platforms (SMP) prohibit COVID-19 misinformation?
- What types of actions do they take to address COVID-19 misinformation? Promote good information?

Krishnan, N., Gu, J., Tromble, R., & Abroms, L. C. (2021). Research note: Examining how various social media platforms have responded to COVID-19 misinformation. *Harvard Kennedy School (HKS) Misinformation Review*, 2(6). December 15th, 2021

Methods & Summary of findings

- Reviewed press releases of leading SMPs: Facebook, YouTube,
 Twitter, Instagram, Reddit, Snapchat, LinkedIn, TikTok, Tumblr,
 Twitch, Messenger, WhatsApp
- The majority (8/12) prohibited COVID-19 misinformation
 - 4 SMPs had an independent COVID-19 misinformation policy

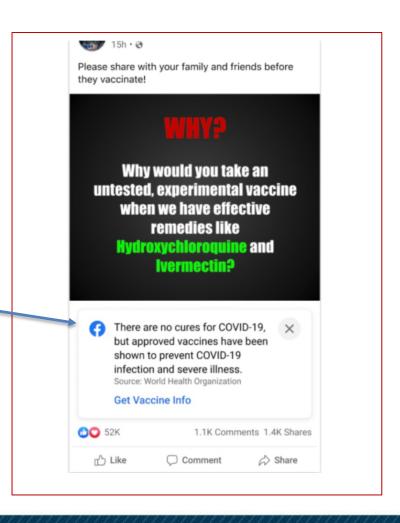
Actions to address misinformation

Soft Moderation

- Decreasing visibility and spread of misleading content
 (8/12)
- Labels, warnings, notifications, links (7/12)
- Advertising restrictions (7/12)

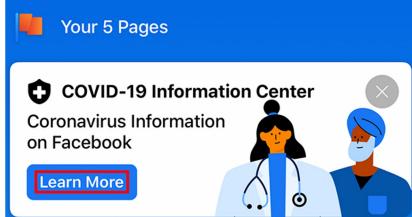
Hard Moderation

- Content removal (8/12)
- Temporary or permanent account bans (7/12)



Actions to promote access to credible information | Your 5 Pages | Your 5 Pages

- Information curation (9/12)
- Labels, banners and links (8/12)
- Q&As with public health experts (7/12)
- Health promotion and communication campaigns (6/12)
- Ad credits to government and public health organizations (6/12)
- Increasing visibility of authoritative content (5/12)



Summary

- Most banned Covid-19 misinformation
- Most stated that would alter environment to address misinformation & promote good health information
- Key questions remain about implementation and efficacy, relative efficacy of different interventions

Study 2: Can platform's own informational policies make the platforms more health promoting

- Facebook introduced a series of policies November-Jan, 2020-21
 - Policy aimed at "hard measures"
 - Remove anti-vaxx content in groups and pages and Covid-19 Misinformation
 - Based on database of false statements about COVID-19/Vaccine
- Can Facebook control vaccine misinformation?



Methods

- Identified public groups and pages on FB, labeled as pro- or anti-vaxx
- Used Crowdtangle to extract their posts before and after the policy announcement
- Monitor # of posts and # of engagements over time



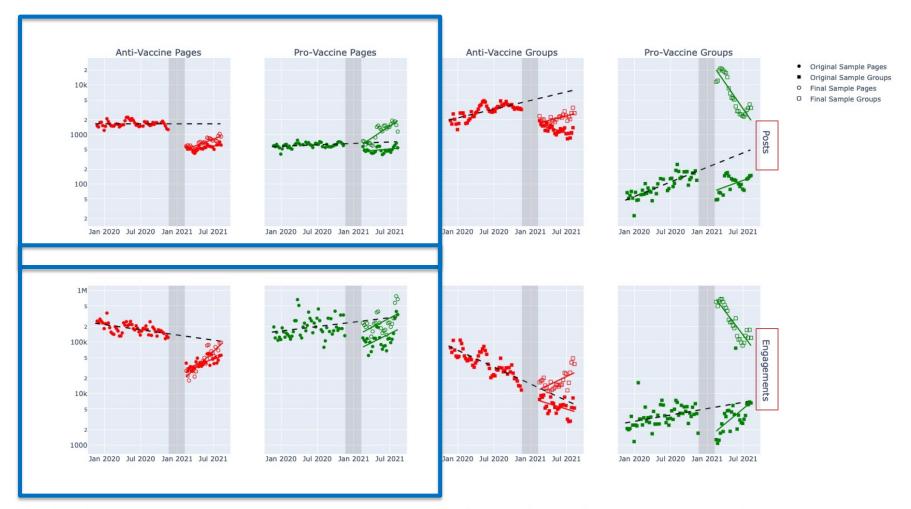


Fig. 1. Weekly posts and engagement counts for anti-vaccine and pro-vaccine assets. Dashed lines have been fit to data from the pre-policy period and are projected forward to the end of the post-policy period. Solid lines indicate average weekly post volumes for data in the post-policy period. All linear fits have been applied after applying a logarithmic transform.

Summary

- Social media companies can take measures to limit anti-vaccine content by reducing their reach and visibility.
- Content rebounded after removal
- May need external enforcement and not rely on selfregulation

Study 3: Can we use platforms effectively for health education programs?

Can joining a vaccine educational group about the COVID-19 vaccine improve intentions to vaccinate among the unvaccinated?

Abroms LC, Koban D, Krishnan N, Napolitano M, Simmens S, Caskey B, Wu TC, Broniatowski DA. Empathic Engagement With the COVID-19 Vaccine Hesitant in Private Facebook Groups: A Randomized Trial. Health Educ Behav. 2023 Jul



Group by GW Health Communication Corps

About vaccines



Discussion Featured Members Media Files Reels

- Private group; posts show up in feed
- 2 posts/day about threat COVID-19, safety/efficacy of vaccines
- Weekly polls
- Moderator to answer questions daily
- Duration of 4 weeks
- Group size W1=195;W2=66

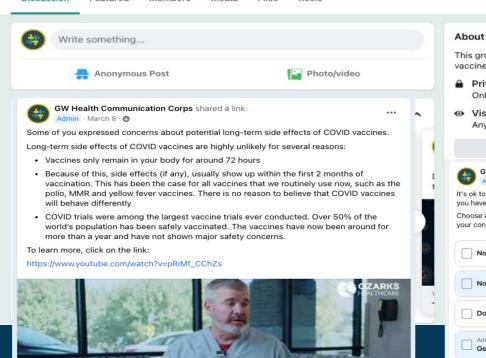
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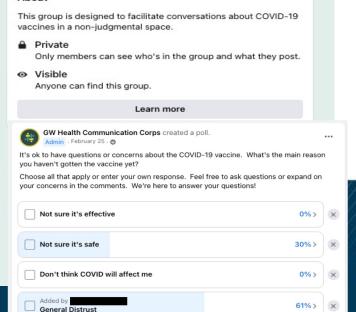
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- Posting disabled in W2
- Spring 2022



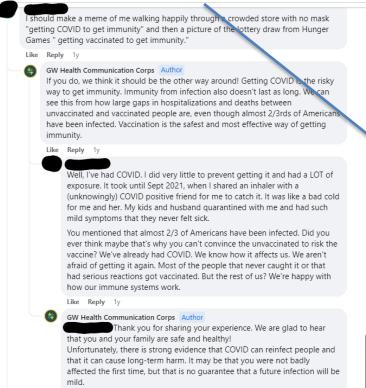


1. Express empathy & civility

- "Thank you for your comment"
- "That's a great question"

2. Answer questions

3. End with summary



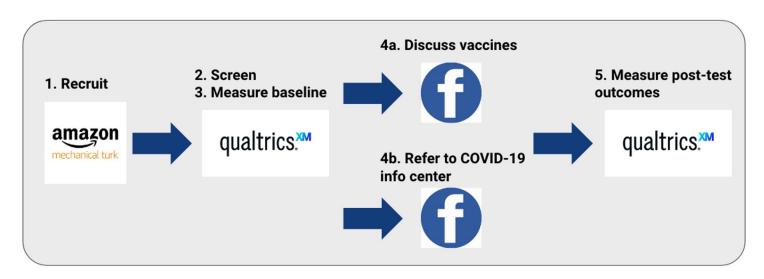
Moderation Protocols

Why get vaccine if had COVID? Example response great question, thanks for asking.

Different people's immune systems may have different reactions. For some people, the immune system doesn't respond to the infection, so no antibodies are produced. Other people produce antibodies that might target a specific variant but not all strains of COVID.

The bottom line is that COVID infection is no guarantee of immunity

Research Design



- Recruited unvaccinated in 2 waves (Jan 17 Feb 18; Feb 15 Mar 13, 2022)
- N=508

COVID-19 Information Center

Follow for updates and notifications.





News



The New York Times • · 11 hrs

Covid, Flu, RSV: Hospitalizations Rise as Wave of Viruses Hits New York



NPR • Yesterday

Why pediatricians are worried about the end of the federal COVID emergency





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What to know about COVID-19 booster shots



The Wall Street Journal

October 25 at 4:30 PM - 3

President Biden received the new bivalent Covid-19 booster shot, as the administration tries to step up its campaign to encourage more



The New York Times

October 24 at 3:10 PM - 3

The CDC greenlit new booster shots that the latest version of the Omicron variant. an immune response before gathering for

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Results: Sample (N=508, Jan-March 2021)

- Mean age: 37 years
- 74% female
- 80% white
- 78% completed at least some college
- Political Affiliation
 - 37% Republican
 - 36% Independent
 - 21% Democrat

Abroms LC, Koban D, Krishnan N, Napolitano M, Simmens S, Caskey B, Wu TC, Broniatowski DA. Empathic Engagement With the COVID-19 Vaccine Hesitant in Private Facebook Groups: A Randomized Trial. Health Educ Behav. 2023 Jul

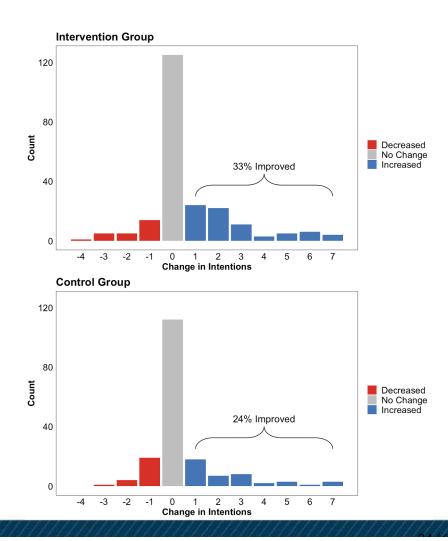
Engagement of Intervention Group

- 76.7% of participants were satisfied with the group
- 59% of participants engaged in at least one form during the 4-week intervention
 - 6.49 (SD=15.42) emoji reactions
 - 4.12 (SD=12.48) comments
 - 1.48 (SD=2.21) poll votes
 - 0.19 (SD=0.67) posts



Results

- Vaccine Uptake was higher:
 19 (7.2%) in intervention vs. 10
 (4.7%) in control (NS)
- Participants in the intervention were 1.4x more likely to get vaccinated or improve their intentions to get vaccinated than participants in the control group (95% CI = 1.02, 1.95; P = .03)



Abroms LC, Koban D, Krishnan N, Napolitano M, Simmens S, Caskey B, Wu TC, Broniatowski DA. Empathic Engagement With the COVID-19 Vaccine Hesitant in Private Facebook Groups: A Randomized Trial. Health Educ Behav. 2023 Jul

Discussion

- Private Moderated Facebook groups
 - Were feasible with unvaccinated 2 yrs into pandemic and with a politicized topic
 - Majority satisfied with the experience
 - Increased intentions to vaccinate
- Challenges: how address concerns and be "balanced", deal with unruly group members, keep content from being interesting
- Moderation was very time consuming
- Future studies: group size, framing of messaging, group rules (e.g. posting)

Abroms LC, Koban D, Krishnan N, Napolitano M, Simmens S, Caskey B, Wu TC, Broniatowski DA. Empathic Engagement With the COVID-19 Vaccine Hesitant in Private Facebook Groups: A Randomized Trial. Health Educ Behav. 2023 Jul

Conclusions

- Social media present opportunity for policy and educational interventions
 - Internal company driven policy changes have been largely ineffective
 - May needs outside regulation for misinformation and other harms
- Private Facebook groups may represent a promising educational strategy but may not scale



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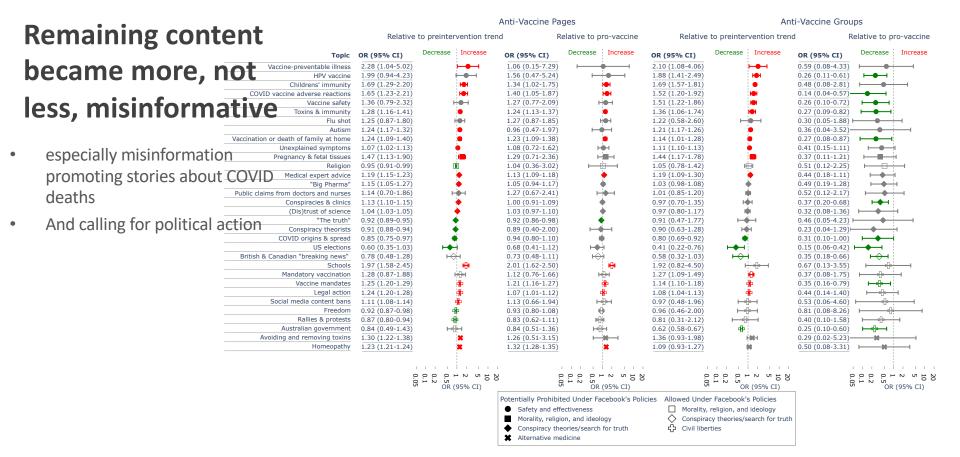
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Challenges of social media

- Platforms are not liable for what is said on their platform; therefore can claim to self-monitor and manage
- Have community guidelines but not held accountable if don't enforce
- Algorithms that promote misinformation (or downgrade) are not public
- Social interactions/communications are mostly not public, making evaluation increasingly difficult (e.g. Crowdtangle)











Summary

- Important understand social media platform structures around health misinformation and their effects
 - Lots to learn quickly
 - Need consider for Al
- Future work to consider best interventions through policy and education



Educational efforts to promote vaccination on social media

- Outreach with ads to unvaccinated
- Media literacy training
- Get health care workers onto social media
- Provide educational groups about vaccination





Group rules from the admin Be kind and courteous We're all in this together to create a welcoming environment. Let's treat everyone with respect. Healthy debates are natural, but kindness is required. No hate speech or bullying Make sure that everyone feels safe. Bullying of any kind isn't allowed, and degrading comments about things such as race, religion, culture, sexual orientation, gender or identity will not be tolerated. Respect everyone's privacy Being part of this group requires mutual trust. Authentic, expressive discussions make groups great, but may also be sensitive and private. What's shared in the group should stay in the group. Don't spread misinformation There's a lot of information out there, and not all of it is accurate. Please refrain from sharing information from unverified sources, such as individual Facebook accounts, other social media accounts, and blog posts. Moderators will remove misleading or unverified content. Group members who repeatedly share misleading information will be removed.

12:29 Has participant enrolled in their assigned Facebook group? Yes O No Powered by Qualtrics ☐

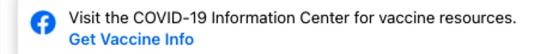
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Welcome to the group! No we are the GW Health Communication Corps, a public health group from George Washington University. We are so glad that you are all here and are looking forward to having some great conversations! This group is a non-judgmental space for people that are curious about COVID-19 vaccines to learn more, share concerns, and have questions answered. Our goal is to help you have accurate information, so you can make an informed decision. To start off, we'd love you to introduce yourself to the group. Let us know your name and where you're currently living.





...



44 Comments Seen by 99

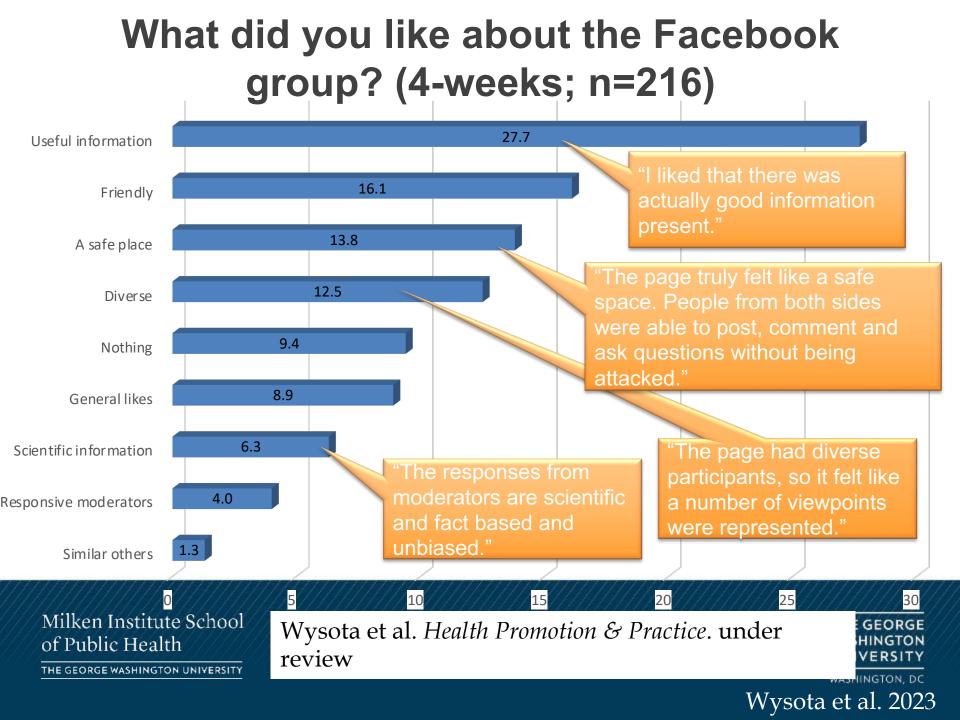
Welcome to the group!

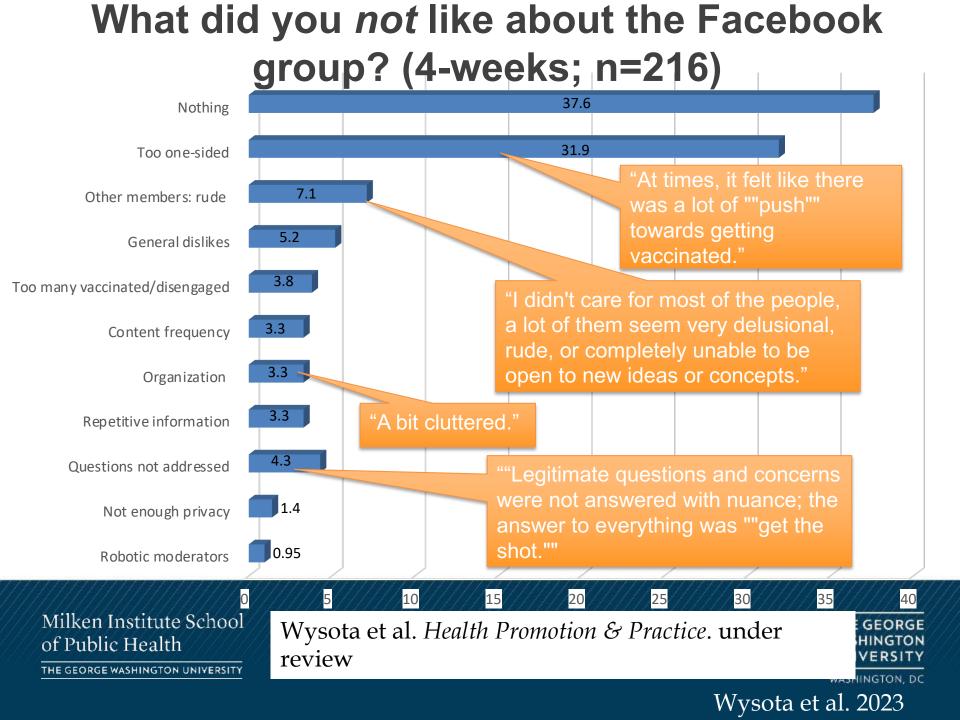
This is a non-judgemental space

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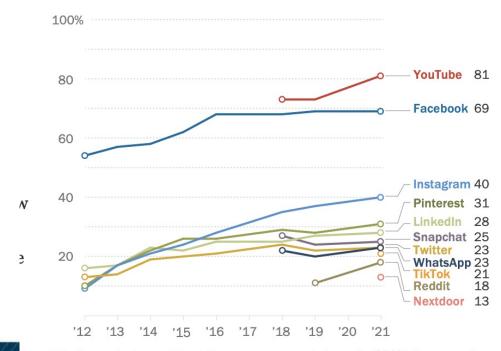




US Adults on Social Media

Growing share of Americans say they use YouTube; Facebook remains one of the most widely used online platforms among U.S. adults

% of U.S. adults who say they ever use ...



Note: Respondents who did not give an answer are not shown. Pre-2018 telephone poll data is not available for YouTube, Snapchat and WhatsApp; pre-2019 telephone poll data is not available for Reddit. Pre-2021 telephone poll data is not available for TikTok. Trend data is not available for Nextdoor.

Source: Survey of U.S. adults conducted Jan. 25-Feb. 8, 2021.

"Social Media Use in 2021"

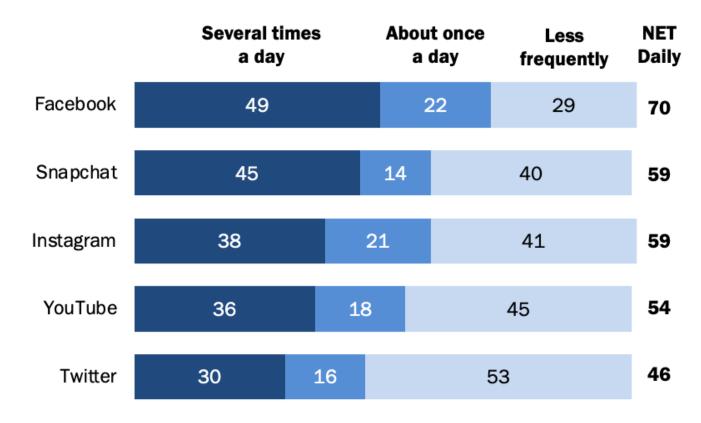
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Seven-in-ten Facebook users say they visit site daily

Among U.S. adults who say they use ____, % who use that site ...



Note: Respondents who did not give an answer are not shown. "Less frequently" category includes users who visit these sites a few times a week, every few weeks or less often. Source: Survey of U.S. adults conducted Jan. 25-Feb. 8, 2021.

"Social Media Use in 2021"





